



British Values	Foundation Stage	Years 1 and 2
Democracy	Voice opinions Make choices Children have a say in what they are learning eg in topic planning Children are actively encouraged to voice their opinions during story time eg what they liked and disliked	Children voting for their School Council Rep Seeing fairness in action through the school behaviour system Learning from famous people – e.g. Nelson Mandela, Florence Nightingale. House System – children's choice
The Rule of Law	Children follow a clear behaviour system. Thinking spot Star of the day Stickers and rewards Much praise for doing the right thing	Following the clear behaviour rules Taking turns through playing games Understanding that making the wrong/right choices have consequences and could lead to rewards/sanctions
Individual Liberty	A variety of books and resources are available to ensure stereotypes are challenged Boys/Girls dressing up, Dual language books, Positive images of different families	Studying other Faiths Lessons on e-safety Continuous Provision
Mutual respect of those with different faiths and beliefs	Photographs of different races and cultures and different types of families displayed in a positive light. Learning through the Religious Education syllabus 'Come and See' about other faiths e.g. Judaism and Islam	Faith Weeks Visit to Church Learning Partners /Talk Partners Exploring issues through Anti Bullying week Learning about other issues and cultures



British Values	Years 3 and 4	Years 5 and 6
Democracy	Children vote for own class representatives for School Council. Children vote for their class treats- Marbles in a jar Celebrate the work of Rosa Parks, Nelson Mandela and Mahatma Ghandi during October – Black History Month	Children voting for their school council Rep. Philosophy for Children. Class Reward System. Children vote for their class treats – Marbles in a jar. The Greek topic discusses the concept and importance of democracy.
The Rule of Law	Class behaviour agreement at beginning of the year. Following school rules (Green/Yellow and Red cards). Representing the school in public and regularly at Mass at Church. Regular SEAL/PSHE – considering own and others’ feelings.	Philosophy for Children Visit to Crucial Crew School council School Reward System PE – Rules of games Following the clear behaviour rules E-Safety with parent and children workshops. Play Leaders House Captains Prefects
Individual Liberty	Circle Time – listening to everybody’s opinion/being listened to by everyone else. Turn taking in class. Anti-bullying week – awareness of the effects of bullying on others, and how individuals can deter and prevent bullying from happening.	Philosophy for Children Sex and Relationships Come and See topics – Freedom and Responsibility, Stewardship Anti- Bullying week E-Safety awareness Learning Partners Learning Partners: turn taking and listening to different voices
Mutual respect of those with different faiths and beliefs	‘Come and See’ programme of study – Sikhism, Judaism, Hinduism, Islam. Topic work e.g. Ancient Egypt: learning about the worship of other gods. Topics avoiding a single story- embracing multiple viewpoints especially in Geography	Anti –Bullying week Study of different Faiths Sex and Relationships Education Come and See topics Anti-bullying week



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