

Evidencing the impact of
Primary PE and Sport Premium
St. Joseph's Catholic Primary School

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

The funding must be used to make additional and sustainable improvements to the quality of PE and sport offered.

The premium should be used to:

- ❑ develop or add to the PE and sport activities that your school already offers
- ❑ make improvements now that will benefit pupils joining the school in future years

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of **all** pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

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| In previous years, have you completed a self-review of PE, physical activity and school sport? | YES |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | YES |
| Is PE, physical activity and sport, reflective of your school development plan? | YES |
| Are your PE and sport premium spend and priorities included on your school website? | YES |

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Key priorities to date:	Key achievements/ What worked well:	Key Learning/ What will change next year:
<p>To ensure each day pupils take part in at least 30 minutes of physical activity a day (not including break and lunch times) via active breaks or active lessons.</p> <p>Children to be introduced to a wider range of sporting opportunities.</p> <p>Staff sufficiently supported in planning and delivery of the Real PE scheme, to ensure all staff are teaching and assessing to a good level.</p> <p>Children of all abilities to have the opportunity to represent the school in a competitive/fun setting.</p> <p>To enable more pupils to participate in school competitions and fixtures across a broader range of sports.</p>	<p>What evidence is there of impact on your objectives?</p> <ul style="list-style-type: none"> • Pupil voice shows that children feel they have been more active throughout the school year, and have noticed that they have been moving more in other subject areas. • Throughout the year there has been a broad range of after school clubs available for all year groups from Y1-Y6 (also rec in summer term). There have been opportunities for enrichment sessions where coaches have come into school to demonstrate a new sport and inspire children to uptake. • All staff state they feel more confident in teaching Real PE skills, Dance and Gymnastics than they did previously and if they had concerns would know the avenues needed to address these. • Children attended SEND competitions through SSP and PE lead ensured a number of PP children had opportunity to represent school in competition. 	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <ul style="list-style-type: none"> • Many of these achievements came via the SSP and PE scheme subscriptions. Both of which have benefited children and staff confidence. • School will continue to pay into these schemes and partnerships, but make more use of staff CPD available through these.

School Swimming Report – Y6 2023

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year: 2022/23	Total fund allocated: £18,400+£2,300	Date Updated: July 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To utilise resources available to contribute to the 60 active minutes per day.	Ensure all classes make daily uses of paid services like imoves, and free services like gonoodle, cosmic kids, daily mile track.	£800	Pupil voice has highlighted that majority of children have increased their daily activity, and feel positive after active breaks.	- To use carry over premium to fund use of moki bands to track steps.
To support teachers in enriching other subject areas with activity.	Teachers to consider outdoor learning and active lessons to incorporate physical activity within other subject areas.		Teachers are making use of the outdoor space more across topic lessons, and getting children moving around the school grounds.	-
To raise the profile of leading an active life outside of school.	Start a program of active travel to school – WOW Travel Tracker.	£500	Pupils say they have been more active out of school, especially with the use of the travel tracker, and have a better connection with being more active.	- To engage parents to support the physical activity outside of school to contribute to additional 30minutes. - To continue active travel. -

Key indicator 2: The profile of PESSPA and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to work with Forge School Sports Partnership.	Once again, sign up to be members of the Forge School Sports Partnership. Then attend festivals and competitions run through them.	£4000	Profile of sport within the school continued to increase. Continued to increase aspirations and identity of the pupils.	Though we will have to re-sign up to Forge SSP offer next year, the culture of St. Joseph's being an active and competitive school is steadily being raised. We recognise that this is an area that can still be built on in the future.
To engage with the community by hosting opening sporting events.	Host St. Joseph's sports day within school grounds for EYFS, KS1 and KS2. To reach out to parents/carers and set home sports challenges.	£0	We have developed closer relationships with parents and the community. Parents and pupils are more aware of the importance of sport and physical activity.	Next year we will aim to host more sporting opportunities, through mini-competitions, and dance performances.
Pupils to take part in a wider range of sporting opportunities.	Pupils will have a range of enrichment opportunities from coaches. Adults during lunch time duties will engage with children and introduce them to new games.	£585	Pupil's behaviour has improved during lunch time provision, and more children are keen to engage in physical activity.	Sports leaders to raise their profile within school and lead regular activities and challenges.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Deliver a staff CPD to increase the knowledge and understanding of the PE expectations.	PE lead to inform all staff the expectations of the PE curriculum, and start discussions of how each class can, within their own individual children, meet those needs.	NA	Staff feel more confident in delivering on the statutory requirements of PE and sport at St. Joseph's.	New staff to be supported within the role. Internal staff CPD to be a regular and less formal affair, where professional conversations can be
Continuation of using Jasmine for REAL PE, Dance and Gym.	Use the lesson structure and plans from Jasmine, adapt where necessary.	£750	REAL PE, Dance and Gym is more confidently used by all staff. Some staff have begun to use assessment of fundamental skills	As above

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To audit the current equipment store. Where necessary make changes and purchase new equipment.	Order all necessary equipment for PE lessons to be sufficiently resourced. Order equipment to raise the profile of physical activity and games within lunch times.	£4000	PE lessons flow well and all children have access to the necessary equipment.	New equipment will inevitably need reordering each year, but the cost should be minimum in comparison. Focus should now be put on EYFS to support development of gross motor skills within outdoor provision.
To provide daily extra-curricular activities for years 1-6.	Sports coaches to provide extra-curricular opportunities every day. Encourage class teachers to use skills to deliver extra-curricular clubs. Work with Forge School Sport Partnership to find coaches (KS1 initially) to deliver the additional after school club within the School.	£3000	Every year group has had the opportunity to take part in after school clubs throughout the year.	To make use of Koboca platform to better track uptake of clubs for specific target groups, and to also allow all children who wish to take part.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maximise opportunities with Forge School Sport partnership.	Once again, sign up to be members of Forge School Sport Partnership. Then attend as many Festivals and Competitions available.	See KPI1	We have continued to offer extensive opportunities for all children to participate in competitive sport. We have continued to increase the profile of sport within the School. We have continued to increase aspirations and identity of the pupils.	Though we will have to re-sign up to Forge SSP offer next year, the culture of St. Joseph's being an active and competitive school is developing. We recognise the benefits of embracing our SSP and look to build on this relationship next year.
To sustainably provide transport to and from Sporting Competitions across the city.	Source a mini bus and coach provider who will provide transport to the various events the School wish to be part of.	2000	We have a number of reliable travel companies that we can use should any bookings be full.	To trial public transport for some competitions.

Completed by: **T Findler**
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