

Evidencing the impact of  
Primary PE and Sport Premium  
St. Joseph's Catholic Primary School



### HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

The funding must be used to make additional and sustainable improvements to the quality of PE and sport offered.

The premium should be used to:

- ❑ develop or add to the PE and sport activities that your school already offers
- ❑ make improvements now that will benefit pupils joining the school in future years

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of **all** pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	YES
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	YES
Is PE, physical activity and sport, reflective of your school development plan?	YES
Are your PE and sport premium spend and priorities included on your school website?	YES

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?**

Key priorities to date:	Key achievements/ What worked well:	Key Learning/ What will change next year:
<ul style="list-style-type: none"> <li>• To focus on the wellbeing of every child, after the closing of lockdown.</li> <li>• Encourage all children to have the opportunity to be active and compete in sport.</li> <li>• All pupils have the opportunity to take part in a wide range of activities.</li> <li>• All children are assessed in PE and understand where they are and what their next steps are to improve.</li> </ul>	<p>What evidence is there of impact on your objectives?</p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <ul style="list-style-type: none"> <li>•</li> </ul>

## School Swimming Report – Y6 2021

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

**SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR**

Academic Year: 2020/21	Total fund allocated: £17,700	Date Updated: July 2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure each day pupils take part in at least 30 minutes of physical activity a day (not including break and lunch times) via active breaks or active lessons.	<ol style="list-style-type: none"> <li>1. Ensure all staff have access to iMoves and GoNoodle to provide quick active bursts throughout the day.</li> <li>2. Ensure each class is using the mile track to improve children's fitness.</li> </ol>	<ol style="list-style-type: none"> <li>1. NA</li> <li>2. NA</li> <li>3. £5700</li> </ol>	Classes have been more active each day, although pupil voice and staff questionnaires show that children are not consistently hitting the 30minutes every day.	<p>Ensure all children hit 30 minutes of activity each day.</p> <p>Continue with online active breaks and mile track running/walking.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE and sport to be celebrated as part of the whole school celebration assemblies, to help celebrate individual's achievements and raise the profile.</p> <p>Children to be introduced to a wider range of sporting opportunities.</p>	<ol style="list-style-type: none"> <li>1. When guidance allows, invite a range of taster sessions for different sporting opportunities.</li> <li>2. Utilise Forge SSP to provide sporting opportunities.</li> <li>3. New Y5 sport leader ambassador training.</li> <li>4. Children to see staff taking part in sport and activities, to view them as role models for active lifestyles.</li> </ol>	<ol style="list-style-type: none"> <li>1. £200</li> <li>2. £4000</li> <li>3. NA</li> <li>4. NA</li> </ol>	<p>Staff more active in PE lessons, and inspiring children to take part more in lessons.</p>	<p>Bring PE home learning in to be a prominent and celebrated activity.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff sufficiently supported in planning and delivery of the Real PE scheme, to ensure all staff are teaching and assessing to a good level.	<ol style="list-style-type: none"> <li>1. PE lead to deliver staff meetings.</li> <li>2. CPD opportunities given to all staff to improve identified weaker aspects of PE teaching.</li> </ol>	<ol style="list-style-type: none"> <li>1. NA</li> <li>2. £500</li> <li>3. £425</li> </ol>	<p>Staff meeting allowed teachers to become more familiar with PE curriculum.</p> <p>All staff identified gymnastics and dance as an area for development.</p>	Follow the RealGym and RealDance units to cover those aspects of the curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enable a broader experience of a range of sports and activities offered to all pupils.	<ol style="list-style-type: none"> <li>1. Majority of after school sports clubs to be changed each half term.</li> <li>2. After school sports clubs to target skills needed for future competitions.</li> <li>3. Sporting events to target less active pupils.</li> </ol>	<ol style="list-style-type: none"> <li>1. £3000</li> <li>2. NA</li> <li>3. NA</li> </ol>	Festivals and experiences used more to give less active pupils opportunities.	<p>Continue using clubs to feed into competitions.</p> <p>Target less able and children for competitions and festivals.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils to participate in school competitions and fixtures across a broader range of sports.	<ol style="list-style-type: none"> <li>Regular inter competitions between houses.</li> <li>Regular intra competition between other local schools.</li> <li>At least 3 virtual competitions to take place throughout the year.</li> </ol>	<ol style="list-style-type: none"> <li>NA</li> <li>£1000</li> <li>NA</li> </ol>	Children participated in more competitions compared to previous year.	To once again increase levels of competition participation.

Completed by: **T Findler**  
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