

## St. Joseph's Catholic Academy Curriculum Framework Overview 2022 - 2023

Y3	<b>Autumn Giant explorers</b>			<b>Spring Voices of Steel</b>		<b>Summer Stones to Sands</b>	
Concepts and themes	Belonging, identity, responsibilities, consequences			Friendship, trust, tolerance, fear, power and change		Judgement, beauty, responsibility, forgiveness, love	
National and whole school events	International day of democracy Black History Month (October) – Mohammed Ali	Anti-bullying wk. –Children in Need –National School Meals Week Nov Remembrance Sunday –		National Handwriting day	World Book day World Maths day Shakespeare Week	Easter – Culture and Diversity Week - May May procession-	Race for Life – July
Assemblies			Advent assembly		Lent Assembly		
<b>Topic</b>	<b>Geography Map skills, orienteering, fieldwork</b>			<b>Local History Sheffield Steel and WW2</b>		<b>History/Art/DT The Stone Age and The Egyptians</b>	
English Mastery	BFG Story openings Character descriptions	Newspaper Informal/formal letter		The Iron Man Poetry Instructions	Diary POV	The Queens Nose Persuasive letter Non-chronological report	Narrative – building tension
Quality Text	The Witches/BFG	Pippi Longstocking	Bah Humbug Michael Rosen	Meet Me by the Steel men	Planet Omar Accidental Trouble magnet	Harry the Poisonous Centipede	B.U.G
Maths Mastery	Number/Place value/ Calculation strategies	Graphs	Addition and Subtraction/ Length and Perimeter	Multiplication and Division/ Multiplication and Division facts	Time/Fractions	Angles and shapes Measures	Securing multiplication and division / Calculation Strategies
Maths meetings	Number Time	Shape and pattern Time	Measures Money	Number Data	Shape and measure Time	Number Data Time	Shape and patterns Measures Money
Science	Rocks & Soils	Animals inc. Humans	Habitats	Forces and Magnets	Light	Plants	
RE	<b>Domestic church</b> Homes	<b>Judaism</b> The synagogue	<b>Advent/Christmas</b> Visitors	<b>Local Church</b> Journeys  <b>Hinduism</b>	<b>Eucharist</b> Listening and Sharing	<b>Pentecost</b> Energy	<b>Reconciliation</b> Choices  <b>Universal Church</b>

		<b>Baptism confirmation</b> Promises		Places of Worship	<b>Lent/Easter</b> Giving all		Special Places
<b>Computing</b>	<b>Key Skills</b> - What is a Computer?; Mouse & Keyboard Skills; Logging on; Opening & saving work; Organising files; Searching for information						
	<b>Strand 1</b> Communicating: Text and Images What makes a good poster?	<b>Strand 2</b> Communicating Multimedia: How do I use a computer as a musician?		<b>Strand 3</b> Understanding and sharing data: How do we use databases to find out information?		<b>Strand 4 and 5 Programming</b> How do I use repetition in programs? How do I use forever loops in programs?	
<b>Online Safety</b>	<b>Powerful Passwords</b> - Sleep - Healthy balance of online/offline - 5 a day more detail - Age appropriate	<b>My online community</b>		<b>Safer Internet day / week</b> - Online Friendships - Swearing and rage in gaming	<b>Things for sale</b> - Meeting new people / strangers - Cyberbullying - Inappropriate content - Safe searching - Sharing images	<b>Show Respect online</b> - In app purchases - Who pays for the internet? (Advertising etc.) - Improving passwords	<b>Writing good emails</b> - Structure of networks and the internet - 'Reading' the internet (digital literacy) - Scary information - Who writes the news?
<b>PSHE/P4C</b>	<b>Core Theme 1: Health &amp; Wellbeing</b>  What makes a balanced diet Drugs & Alcohol education Making the right choices with food Setting Goals Recognising emotions Safety rules Basic emergency aid People who help us stay safe			<b>Core Theme 2: Relationships</b>  Recognising feelings in others Personal Safety Positive healthy relationships Actions affect ourselves and others Recognising and responding to bullying Respect		<b>Core Theme 3: Living in the wider world</b>  Topical Issues about health and wellbeing Being part of the community Responsibilities Spending, saving and budgeting	
<b>PE</b>	Cardio-co-ordination	Floor movement patterns	Cardio Dynamic balance to agility	Cardio Dynamic balance ball skills	Coordination with equipment	Cardio –Agility Reaction Response	Cardio – Ball chasing
<b>French</b>	1: Greetings and French culture 2: Greetings and classroom instructions 3: Classroom instructions 4: Animals 5: At the pet shop	9: Memorisation & storytelling 10: Je m'appelle 11: French names 12: Je suis and Ma maman story Christmas		13: Colours and aliens story 14: Colours and opinions 15: Word order of adjectives 16: Word order and opinions 17: The enormous turnip	18: Numbers 1-10 19: Numbers and j'ai 20: Age 21: Definite (le,le,les) and indefinite articles (un,une) Easter 22: Je voudrais	23: The connective 'mais' 24: C'est & the Hare and the Tortoise 25: Aussi 26: Numbers 1-15 27: Days of the week	28: Revision and raps 29: Assessment & rap performance 30: Paris

	6: Numbers and plurals 7: Connectives and simple sentences 8: Gender						
<b>Music</b>	Let your Spirit Fly - Historical context of musical styles.	Glockenspiel Stage 1 - Introduction to the language of music, theory and composition		Three Little Birds Animals, Jamaica, poetry and the historical context of musical styles	The Dragon Song Friendship, kindness, acceptance, the environment, creativity.	Bringing Us Together Music unites us, friendship, kindness	<b>Reflect, Rewind and Replay</b> Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music
<b>Educational visits</b>	Moorland Discovery centre			Kelham Island Museum		Western Park Museum	
Spellings Weekly Handwriting 2x week Whole class reading daily 3.00pm-3.15pm							