

### Year 3

### Welcome Powerpoint for parents

September 2022

### Year 3 Classroom



# Aims for this meeting:

- Introduce the Year 3 team
- Explain the expectations of behaviour and learning for your child
- Provide ideas on how to support your child's learning throughout the year
- Outline key dates for the year
- Routines
- Answer any queries you may have

### Introductions

Year 3 team

- Class Teachers:
- Mrs Read Tuesday, Wednesday, Thursday and Friday
- Mrs. Harrand Monday
- Teaching Assistants: Mrs Levick

### **Expectations of behaviour**

• At St. Joseph's we use a **relational** and **trauma informed** approach to behaviour. Our approach is based on building positive, trusting relationships and an understanding that creating the right atmosphere in school arises from good interpersonal relationships.

• Our ethos is to notice good behaviour and give attention to children making the right choices. Children are rewarded with **Class Dojos** and many other individual reward systems within each year group.

### **Expectations of behaviour**

• As a school we are aware that **children develop socially and emotionally at different rates**, there is no one size fits all model. This being the case, we have developed a positive approach to behaviour, which may be used flexibly to meet the needs of individual children in our school.

• If a child's behaviour is not appropriate, staff will follow our Behaviour Policy. **Our approach means that sanctions for poor behaviour may not always be obvious to other children** wherever this is possible and appropriate. This is because we recognise the long-term impact that shaming can have on young people.

### **Purpose and Culture**

The Year 3 children have already created their own purpose and culture, which we will refer to in the classroom, based on growth mindset principles.

Our purpose (why we are in Year 3) "We come to school to learn new things, to make new friends and to have fun."

Our culture (how we are going to achieve our purpose) In year 3 we will engage in our learning, be respectful to each other and be honest. We will love our world and be kind

### A 'normal' week in Year 3

- English and Maths lessons each day
- Our English book this term is The BFG
- RE lessons one afternoon a week
- Creative Curriculum (Art **or** D&T, History **or** Geography alternate each half term)
- PE taught twice a week Tuesday and Friday. Please make sure your child comes in their PE kit on these days! Please also remember to remove earrings on PE days.
- French, Music, ICT once a week taught by outside specialists
- 5 science topics covered across the whole year
- Further details can be found on our class page by following the link:<u>Year 3 Class Page</u>

Y3 Timetable Autumn Term 2022										
	8:45	9:00	10:00	10:30	10:45	12:00	1:00	1:15	2:00	2:45
	9:00	10:00	10:30	10,45	12:00	-	1:15	2:00	2:45	3:15
Mon	Maths Meeting	English	Handwriting	Ploytime	Maths	Lunchtime	Quiet Reading	RE	≜ <u>*</u> ≜ ⊛ *	Reading Or Zappers
Tues	Maths Meeting	English	Reading Skills	Playtime	Maths	Lunchtime	Quiet Reading	Science	PE	Reading Or Zappers
Weds	Maths Meeting	English	Reading Skills	Playtime	Maths	Lunchtime	Quiet Reading	Computing/Music	MFL (French)	Reading Or Zappers
Thurs	Maths Meeting	English	Reading Skills	Playtime	Maths	Lunchtime	Quiet Reading	Key stage liturgy	Topic:	Reading Or Zappers
Fri	Maths Meeting	English	Reading Skills	Playtime	PE	Lunchtime	Quiet Reading	Whole school assembly	PSHE	Reading Or Zappers

### A 'normal' week in Y3

- Please ensure all uniform is labelled correctly.
- Children may bring a pencil case into school if they choose and it may be small enough to fit in their drawers. However, the children are provided with equipment within school.
- Please do not bring in anything from home unless asked especially toys.
- Children should come with a filled water bottle each day, please make sure this is clearly labelled.
- If your child would like a snack at break time, please make sure it is a healthy one such as fruit. Not, crisps or chocolate.

## English - Mastery

#### Reading

- Staff and children led reading session Whole Class reading
- Independent reading texts in classrooms
- Topic texts in classrooms
- iPads and laptops for independent research

### Writing

- Support for writing
- Grammar, punctuation & spelling
- English skills and writing portfolios
- Links made to topic

### Maths - Mastery

#### Where to start...

- Place value, number bonds, times tables
- 4 written calculations
- Maths meetings 2 x per week to cover pre/post learning
- Belief that everyone can achieve

#### Written methods

• Calculation policy – on the website

#### Using and applying

- CPA Approach Concrete, Pictorial, Abstract
- Engaging maths in context Olympics, Countries...

### **Topic – Enormous Explorers**

Please see the knowledge organisers for Y3's topic attached to

the email.



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### Working in partnership at home

- Reading a variety of genres for enjoyment daily
- Practising times tables and corresponding division facts
- Using and applying maths in everyday scenarios
- Encouraging with home learning activities
- Learning with Parents (Previously known as Maths with Parents. This now contains English and Maths home learning)
- Practising spellings weekly
- Times table rockstars can be accessed by following this link <a href="https://play.ttrockstars.com/play">https://play.ttrockstars.com/play</a>

## **Trips and Key Dates**

<u>Tuesday 18th October 2022 - Trip to Longshaw Discovery</u> <u>Centre</u>

- Children will be applying their map reading skills throughout the day.

The following are <u>provisional dates</u> which we will confirm as soon as possible.

<u>Tuesday 7th February 2023 - Trip to Kelham Island</u>

<u>Tuesday 23rd May - Trip to Weston Park Museum</u>

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Please feel free to email with any questions or queries you have.