



Year 3 Weekly Timetable for Home Learning Spring 2 Term 2021



Week beginning 1st March

Daily Prayer – See below	Ideas / Suggested Activities	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Take this time as active time!	Click on any of these links to help you get moving in the morning. PE with Joe Wicks Cosmic Kids Yoga Just Dance				
9:00 – 9:30 Phonics Play log in username: jan21 password: home	Online Register	Online Register – The link will be sent out each morning.				
	Practise spellings or timetables	Crater Creature Countdown	TT Rock stars	Buried Treasure	World Book Day Assembly	Flashcards Time Challenge
9:30 – 10:30	Year 3 will be using The Iron Man Extension activities: See the class web page.	English WATCH L5 The Iron Man Write a description using Onomatopoeia about the Iron man falling.	English WATCH L6 The Iron Man Label the Iron man with similes. Simile song to enjoy (with examples too) Quiz: Commonly used similes	English WATCH L7 The Iron Man Write sentences using personification. Personification song to enjoy (with examples too)	English WATCH L8 The Iron Man Write your own poem using onomatopoeia, similes and personification. POEM LINK	English WATCH L9 The Iron Man Complete your poem and perform it!
10:30 – 11:00	BREAK Outside - Make sure that you get some fresh air and spend some time with your family. Inside - drawing, painting, art, crafts, help prepare lunch, sewing.					
11:00 – 12:00	Year 3 will be using The Oak National Academy. These lessons follow the structure that would be taught in school and link directly to our school's topics. Maths - Measures	Maths Oak National Academy L5- Measuring and comparing capacities in mixed units Worksheet on Purple Mash	Maths Oak National Academy L6- Estimating Capacity Worksheet on Purple Mash 'live' session 11 - 11.30am	Maths Oak National Academy L7- Mass and Capacity Worksheet on Purple Mash	11:00-11:30 LIVE Googlemeet Use props or dress up as your favourite character from a book so we can guess who you are!	Maths Oak National Academy L8- Using bar models for addition and subtraction problems Worksheet on Purple Mash
		Extension activities: Maths with Parents Use your Maths with Parents login to complete the set task.				
12:00 – 13:00	LUNCH Outside - Make sure that you get some fresh air and spend some time with your family. Inside: Chores/jobs around the house. Create a list of 12 household jobs. Roll two dice and whatever number it makes tackle that household job first.					
13:00 – 13:30		Reading The Litter Wish Chapter 1	Reading The Litter Wish Quiz	Reading The Litter Wish Chapter 2	Reading The Litter Wish Quiz	Reading The Litter Wish Chapter 3



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13:30 - 14:00	<p align="center">Year 3 Google Meets DROP IN SESSION</p> <p align="center">Follow the link sent on the day for the Google Meet DROP IN. Take this time to discuss the maths lesson from the morning with your class teacher.</p>					
14:00 – 15:00	<p>Different platforms will be used for foundation subjects. These will be noted under the lesson and <u>further information will be found below.</u></p>	<p>Science: Oak National Academy L1- What is Light? Also complete the activity on Purple Mash</p>	<p>TOPIC: History Voices of Steel Design a poster persuading people to visit Sheffield. See Purple Mash for examples.</p>	<p align="center">RE: RE: Learning focus 1</p> <div data-bbox="1218 379 1570 580" data-label="Image"> </div> <p>Stop watching when you get to 4:15. You will see these words on the video.</p> <p>Watch Introductory Rites up to 4:15 mins and discuss questions to think about:</p> <ul style="list-style-type: none"> • Why do members of the parish family come together on a Sunday? • How do the people prepare for Mass? • What happens during the gathering? <p>Extension task: Write a description of how Christians gather for Mass.</p>	<p>World Book Day PM competition Send us your entries and we can email on your behalf.</p> <p>Art: create your Story in a Jar.– Create a scene in a jar based on a book of your choice. You can choose a book you are reading now, a childhood favourite or any other book you like. Use different craft supplies and junk modelling material to create your scene. Send us a picture</p>	<p>PE REAL PE REAL PE Login Lesson 2</p> <p>Feel Good Friday: Dust off those board games and spend some time together having good old fashioned fun. Being part of a game makes children feel included and encourages lots of communication and interaction. If you need resources, try making this lovely Snakes and Ladders Game.(see attachment)</p>



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15:00 – 15:30		<p>Computing: complete the activities on Purple Mash</p> <p>MFL: French Revision Colours & Days of the Week</p>	<p>Music: Song for Hope</p> <p>Watch and join in Musical Moments</p> <p>Charanga Please use your login to access the new music activities. LINK</p>	<p>RE: Learning focus 2 Watch each of the Gloria's below. Do you recognise any? Which do you like best and why? Which words are used in all 3 Gloria's? Can you learn one? Can you make up your own Gloria using the key words found in all of the versions of the Gloria?</p> <p>Glory to God - 1 Glory to God - 2 Glory to God - 3</p>	<p>P4C: Watch to find out what P4C is...</p> <p>Question of the week: Which are more useful sandals or wellies?</p> <p>Watch twice Moondance jungle beats</p> <p>Main task: What did it make you think about? Write down your "First thoughts" in a speech bubble. Extension activity: Using first person write down what happens to the crab. (I woke up one morning...)</p>	
15:30		Daily Prayers for Home				