



## Reception Timetable- WC 25/01/21



Daily Prayer	Monday	Tuesday Safer internet day	Wednesday	Thursday	Friday
9:00 - 9:30	Google Meet- Link will be sent shortly before 9am (in school- cont. prov)				
9:30 - 10:00 Phonics	<a href="#">Set 1</a> <a href="#">Set 2 - ou</a>	<a href="#">Set 1</a> <a href="#">Set 2- oy</a>	<a href="#">Set 1</a> <a href="#">Set 2- revision</a>	<a href="#">Set 1</a> <a href="#">Set 2- revision</a>	<a href="#">Set 1</a> <a href="#">Set 2- revision</a>
10:00 - 10:30	Continuous Provision (chopping veggies, create a train track, make up a dance routine, learn a new song/rhyme, shape hunt, I Spy)				
10:30 - 11:00	BREAK Make sure you get some fresh air and a snack!				
11:00 - 11:45 Maths	<a href="#">Sharing into 2 equal groups</a>	<a href="#">Sharing into equal groups</a>	<a href="#">Sharing quantities into equal groups</a>	<a href="#">Sharing, grouping and problem solving</a>	<a href="#">Consolidating grouping and sharing</a>
11:45 - 13:00	LUNCH				
13:00 - 13:30 Literacy / RE	<a href="#">Your predictions about what happened to the dinosaurs</a>	<a href="#">RE- Lent</a>	<a href="#">How the dinosaurs became extinct</a>	<a href="#">Chinese new year assembly</a>	<a href="#">Diggory Digger and designing your own dinosaur</a>
13:30 - 14:00	<a href="#">Maths live session</a> <a href="#">Link sent prior</a>	Continuous Provision (shadow puppets, have a tea party, hide something and play Hot or Cold, create a Lego story) / Google Meet drop in if you have any questions <a href="#">(no drop in on Mondays or Thursdays)</a>			
14:00 - 14:15	Active Time! <a href="#">PE with Joe</a> <a href="#">Go Noodle</a>	<a href="#">BBC live lesson- internet safety</a>	Active Time! <a href="#">Kids Cosmic Yoga</a> <a href="#">Dough</a> <a href="#">Disco</a> <a href="#">Dance Along</a>	<a href="#">PE- Train (EYFS/Ks1 then click the train picture)</a>	Assembly Link sent prior
14:15 - 14:25	<a href="#">Storytime</a>	<a href="#">Storytime</a>	<a href="#">Storytime</a>	<a href="#">Storytime</a>	<a href="#">Storytime (with a special... visitor)</a>
14:25 - 15:00	Reading - <a href="#">Oxford Owl</a> Use this time to read with an adult/sibling, or to have a go at retelling one of your favourite stories.				

**Everything linked is FREE**



### Phonics

There will be a new video each day, staying on for 24 hours. Videos will become available at 9:30am.

All the set 2 YouTube videos are now repeats but feel free to still watch these if you like. I have attached a PowerPoint for you to use if you are doing set 2, this may be easier as you can do it at your own pace and it also includes alien words. For set 2, on Wednesday, Thursday and Friday, please revise the sounds your child is less confident with.

### Maths

National Oak follows the Maths Mastery scheme which we also use in school, meaning the lessons are extremely similar to those we would usually teach.

This week we are continuing with grouping and sorting. There will be a live lesson on Monday to recap and consolidate last week's lessons.

### Literacy

Monday- Today we are making predictions about what we think happened to the dinosaurs. Watch my video to see everybody's ideas, then have a go at writing your own prediction.

Wednesday- Now it's time to actually find out what happened to the dinosaurs! There is a fun video to watch, a little sequencing game, and then the children's task for today is to tell somebody all about what happened, using ordinal language (1<sup>st</sup>, 2<sup>nd</sup>, last etc) and our star words (extinct/extinction, meteor/asteroid).

Friday- As it's the last day we are having a nice fun lesson. We will be reading Diggory Digger and the Dinosaurs and then children's task is to design their own dinosaur!

### PE

This week we are looking at the train theme for PE. Click EYFS/KS1 and then click the picture of the train. Work your way through the sections. On the games section, this week's game is **Wobbly Bridge**. You only need to play one game as we will be doing the other games in the following weeks.

### Continuous Provision Ideas

