

St. Joseph's Catholic academy curriculum framework overview 2020-2021

Year 2	Autumn Our Ocean, Our World		Spring Marvellous Medicine		Summer Pure Imagination	
Concepts and themes	Stewardship, Change, Common Good Greenpeace, global warming, global citizenship, plastic recycling		Suffering Equality Responsibility Belief Change		Media Power	
National and whole school events	International day of democracy 15th Sept Black History Month (October) Education Mission Sunday	Anti-bullying wk. 12 – 16th Nov Children in Need – 16th Nov National School Meals Week 12 – 16th Nov Remembrance Sunday – 11th Nov	National Handwriting day 23rd Jan Preparing for 500 words	World Book day 6th March World Maths day 12th March Comic Relief 15th March Shakespeare Week 18th – 24th March Fairtrade Fortnight	May Procession Sports Day	Race for Life Summer Fair Y6 Leavers
Assemblies		Nativity Showcase of work sculpture				
Key skills	Geography	Art	History	Design & Technology	Art	Art
English Mastery	Dear Greenpeace Letters, newspapers, diary, Postcard	Kaypok Tree, Litter	The Enchanted Wood	The Worst Witch	Charlie and the Chocolate factory	Charlie and the Chocolate factory
Quality Text	Animals of Farthing Wood- Colin Dann	Beatrix Potter- the complete tales.	George's Marvellous Medicine- Roald Dahl	Gobbilino the Witch's cat- Ursula Williams Mr majeka	Nim's Island- Wendy Orr	How to Live forever- Colin Thompson
Maths Mastery	Place value Addition Subtraction 2 digit numbers Word problems	Measure Multiplication and Division Graphs	Multiplication and Division Fractions Time	Addition and subtraction two digit numbers Money Faces shapes and patterns lines and turns	Numbers within 1000 Measuring capacity and volume	Mass Exploring calculation strategies Multiplication and division
Maths meetings	Number Shape and pattern	Time Money	Number Shape and	Time Money	Number Measure	Time

	Measures	Data	pattern			
Science	Living things and their habitats	Animals including Humans	Plants	Plants	Uses of Everyday Materials	Working Scientifically
RE	Beginnings Signs and symbols	Hinduism (Diwali) Preparations	Books Thanksgiving	Opportunities Spread the Word	Sikhism Rules	Islam Treasures
Computing	Algorithms – role play robots – giving and receiving instructions Beebot and ALEX apps	Combining Text and Images PicCollage and 2Publish+	Beebot and Roamer – algorithms with several instructions and 90 and 180 turns, recognising errors E-safety	Data collecting and Interpreting 2Simple Graphs	Simple word processing, Saving and Retrieving work	Simple Algorithms Scratch creating backgrounds and sprites
Online Safety	Staying safe online	Follow the digital trail	Safer internet day/Week	Screen out the mean	Using Key words	Sites I like
PSHE/P4C	Health and Wellbeing Healthy people Relationships- same and different, being truthful Coping with conflict	Living in the wider world Money and shopping	Health and Wellbeing About my body Keeping fit Relationships Making and breaking friendships	Relationships Variety of relationships Living in the wider world Our school community	Health and Wellbeing Mums and babies how we grow Relationships Mums and babies Personal identity Personal safety	Living in the wider world Special days Global food
PE	Co-ordination and static balance	Dynamic balance to agility Static balance seated	Dynamic balance Static balance with a small base	Coordination ball skills Counter balance in pairs	Co-ordination with equipment Agility action and response	Agility ball chasing Static balance Floor work
Spanish	Park Counting to 10, greetings Cafe Colours, food & drink, like / dislikes	House Toys, family, counting to 20, clothes, days of the week	Class Classroom items, my name is.., asking for things, politeness	StationMethods of transport, time, directions	Beach Asking where things are, countries, weather	Party Happy birthday, saying age, body parts, it hurts, seasons

		Zoo Animals, asking how many, expressing hunger / thirst	Market Fruits & vegetables, shop role play		Garden Singular to plural, pets,	
Music	<ul style="list-style-type: none"> •use their voices expressively by singing songs and speaking chants and rhymes •rehearse and perform with others 	<ul style="list-style-type: none"> •create musical patterns •explore, choose and organize sounds and musical ideas 	<ul style="list-style-type: none"> •explore and express their ideas and feelings about music using movement and musical language •make improvements to their work 	<ul style="list-style-type: none"> •to listen with concentration and to internalize and recall sounds with increasing aural memory •understand how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised and used expressively in simple structures 	<ul style="list-style-type: none"> •understand how sounds can be made in different ways and described using given and invented signs and symbols •understand how sound is used for different purposes 	
Assessments	<p>Pira assessment</p> <p>Cluster moderation- writing focus</p>	<p>Reading, Writing, Maths assessment</p> <p>In school writing moderation</p> <p>Cluster moderation- reading focus</p>	<p>Writing, reading, maths assessment</p> <p>Cluster moderation</p>	<p>Sats- May</p> <p>In school writing moderation</p>	<p>Writing, reading, maths assessment</p> <p>In school writing moderation</p>	<p>Writing, reading, maths assessment</p> <p>In school writing moderation</p>
Educational visits	The Deep	Butterfly House	Thackeray museum Eyam		Sikh temple	
<p>Phonics and Spellings daily 9-9.30 am</p> <p>Handwriting 4x week 12.45-1.15 pm</p> <p>Whole class reading daily 1.15-1.45 pm</p>						