

## **Intent for English**

At St Joseph's, we teach believe that the skills and knowledge taught in English provide a bedrock for all learning throughout the school. English teaching runs through all subjects in the curriculum and high standards should always be expected.

### **Writing**

Children need to be able to write in a range of genres with an awareness of their audience, adapting their style and language for a range of contexts, using the grammar knowledge and spelling they are taught. They need to take pride in their writing developing a fluent handwriting style and a good standard of presentation.

### **Speaking and Listening**

Our pupils need to be able to use a rich spoken vocabulary to discuss, share ideas and express themselves about all aspects of the curriculum and to make sure they are understood. They need to know how to listen effectively to enable them to learn, reflect and to ask and answer questions.

### **Reading**

Children need to be taught how to read and, once they are reading fluently, they need to be able to develop comprehension skills and a love of reading. We are keen that all children are given the opportunity to read for pleasure. Adults should be reading and sharing books with children, helping children to find reading materials that they love and encouraging them to keep reading. Parents should know the vital importance that reading has for their children's learning.

## **Implementation**

From Year One, English is taught through immersion in high quality, whole class texts, which develops young learner's fluency and depth of understanding in the key reading, writing, grammar and punctuation skills.

The teaching of writing is purposeful, robust and shows clear progression for all children. In line with the new national curriculum, we ensure that each year group is teaching the explicit grammar, punctuation and spelling objectives required for that age groups. As well as teaching the objectives, teachers are able to embed the skills throughout the year in cross-curricular writing opportunities and ensure that most children are achieving the objectives at the expected level and that some children can achieve at a greater depth standard. Teachers ensure children's writing is celebrated

Reading is taught during English lessons and in a discrete 20 minute reading lesson every day, where children are exposed to quality texts, read for pleasure, are read to by an adult and are enabled to choose quality reading; all these aspects will support their progress as a reader and help them to develop their comprehension skills. Children who are not reading in line with peers are supported with their reading and interventions are put in place to ensure they catch up.

Opportunities for children to discuss, share, question and reflect on what they have heard are built into all areas of the curriculum from the moment they arrive in school and pupils are provided with the rich vocabulary that they need in order for them to do this effectively.

## **Impact**

- Children will enjoy reading and writing across a range of genres.
- Children of all abilities will be able to succeed in all English lessons because work will be appropriately scaffolded.
- Children will use a wide vocabulary that they use within their writing and spoken language.
- Children will write with a good awareness of their audience.

- Children will leave St Joseph's being able to effectively apply spelling rules and patterns they have been taught.
- Parents and carers will have a good understanding of how they can support reading, spelling, grammar and composition at home.
- Children working at ARE within each year group will be in line with national averages or above.
- Those working at Greater Depth within each year group will be at least in line with national averages.
- Any significant gaps in the progress of different groups of pupils will be addressed.
- The skills our children learn in their English lessons will equip them to be effective learners in all aspects of the curriculum.