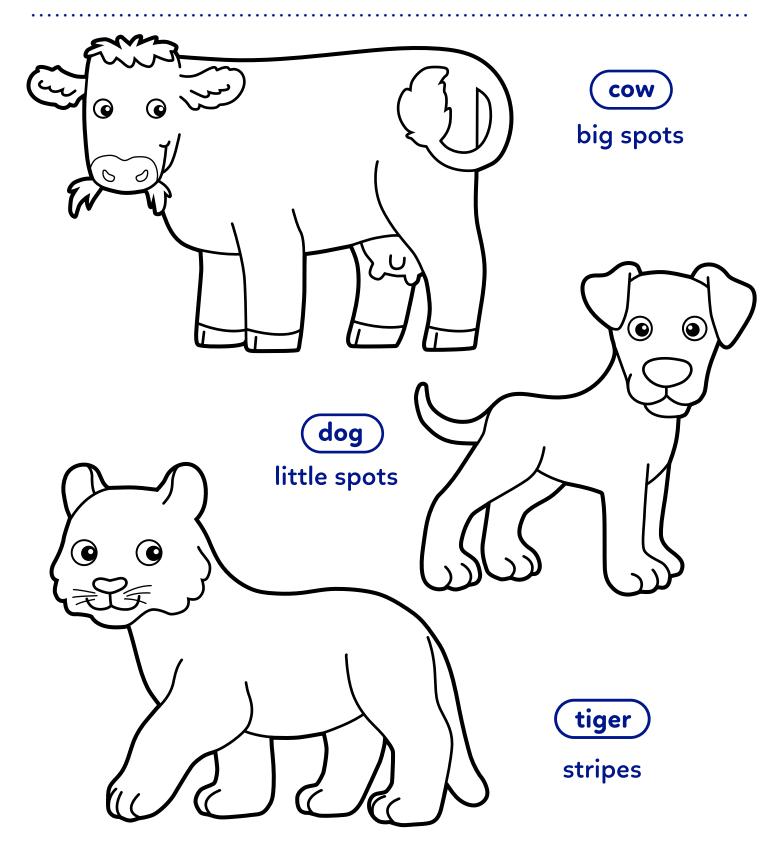


## **Missing Pattern!**

These animals have lost their patterns. Can you colour in the cow with big spots, the dog with little spots and the tiger with stripes?





Follow us:





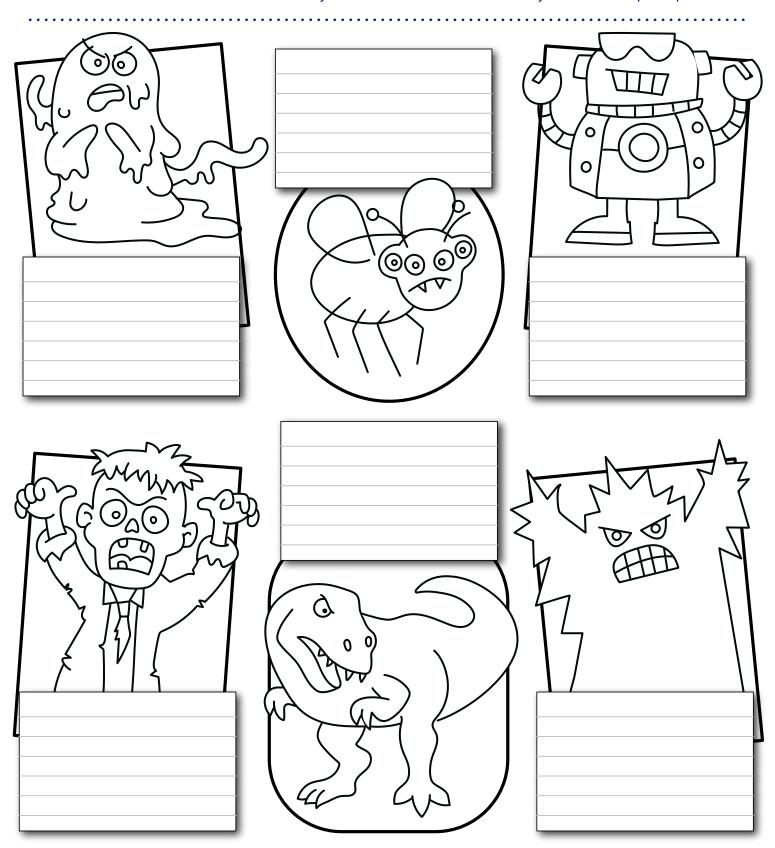




# Colour and Write Mean Monsters

Can you colour these monsters from the Times Tables Heroes game?

Use your imagination to write a sentence about each monster - give each one a name and write about where they came from, what makes them scary, or what their special powers are!



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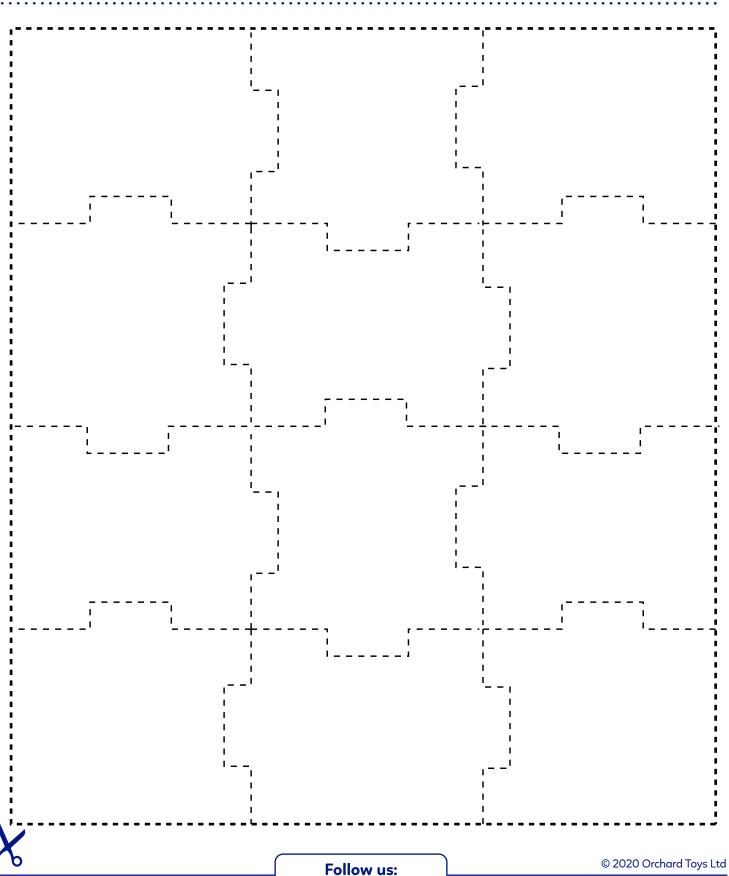






### Design a Jigsaw Puzzle!

Get creative and design your own jigsaw puzzle! You could use coloured pencils, pens or paint. Cut along the dotted lines and then mix the pieces up and try to put the puzzle back together again. For extra durability you could stick the pieces onto cardboard.



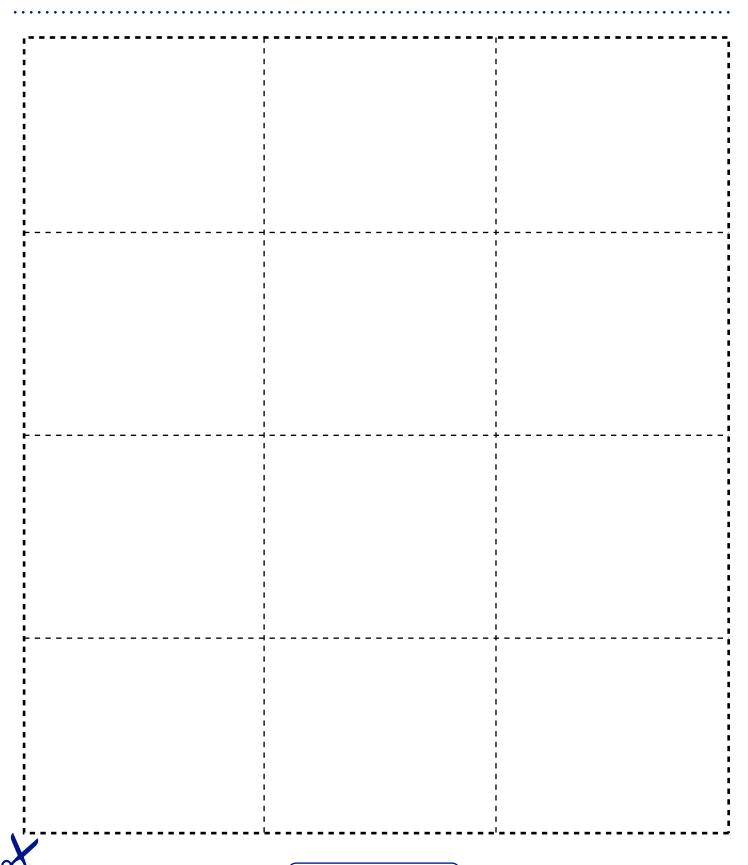






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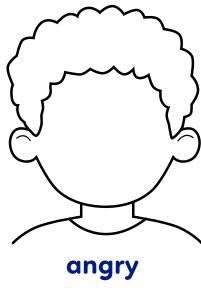




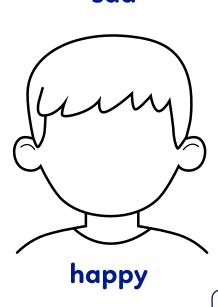


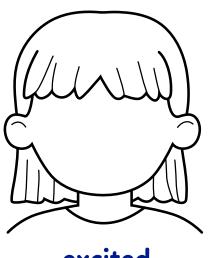
## **Feelings**

Draw faces on these people to match the emotion they are feeling. Discuss with an adult these different feelings and try to make those faces to help you. Think about what might make you feel a certain emotion.

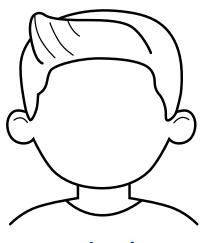




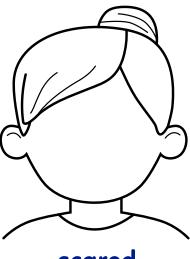




excited



tired



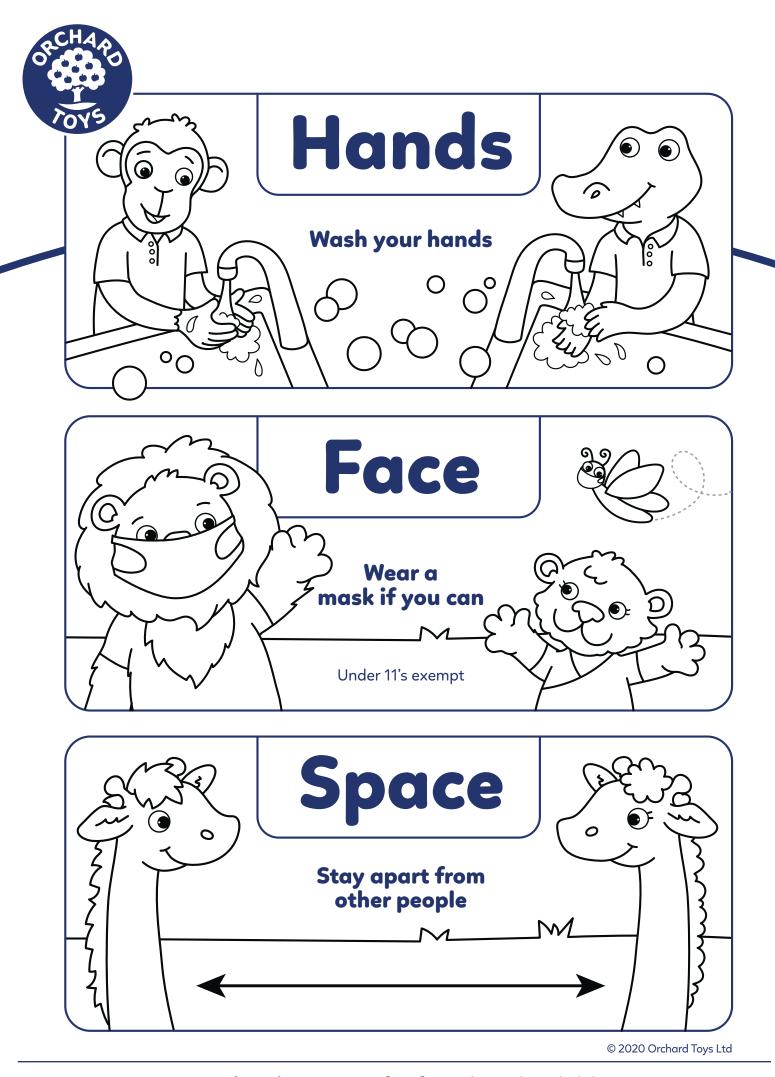
scared

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# Magic Maths addition



Abracadabra! Wave your wand and solve the sums!

You will need:



# Magic Maths subtraction



Abracadabra! Wave your wand and solve the sums!

You will need:

- Pen or pencil
- Your thinking cap!
- An adult to check your answers!



## **Fime Activities**

See if you can complete these time activities. Draw lines between the clock faces and digital clocks which show the same times, then fill in the blank spaces under the clocks. Finally, draw the clock hands on each clock face.

#### Match the times Draw a line between the same times











2:00 P.M.

3:30 P.M.

11:15 а.м.

4:45 P.M.

8:50 A.M.

#### Write the time Write the times shown on the clock faces









#### Draw the clock hands Draw the clock hands for each clock



12.30pm



7.00pm



4.45am



2.50am



# **Matching Mice**

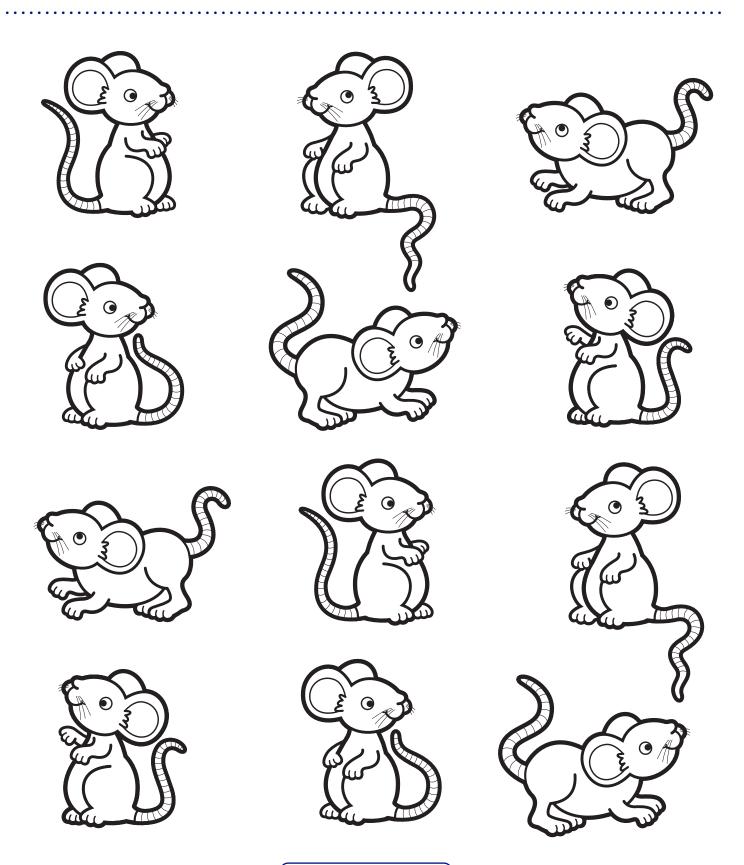
Supporting

Hungry

Huttleds

Minds

Can you find the matching mice? Join each pair together with a line.









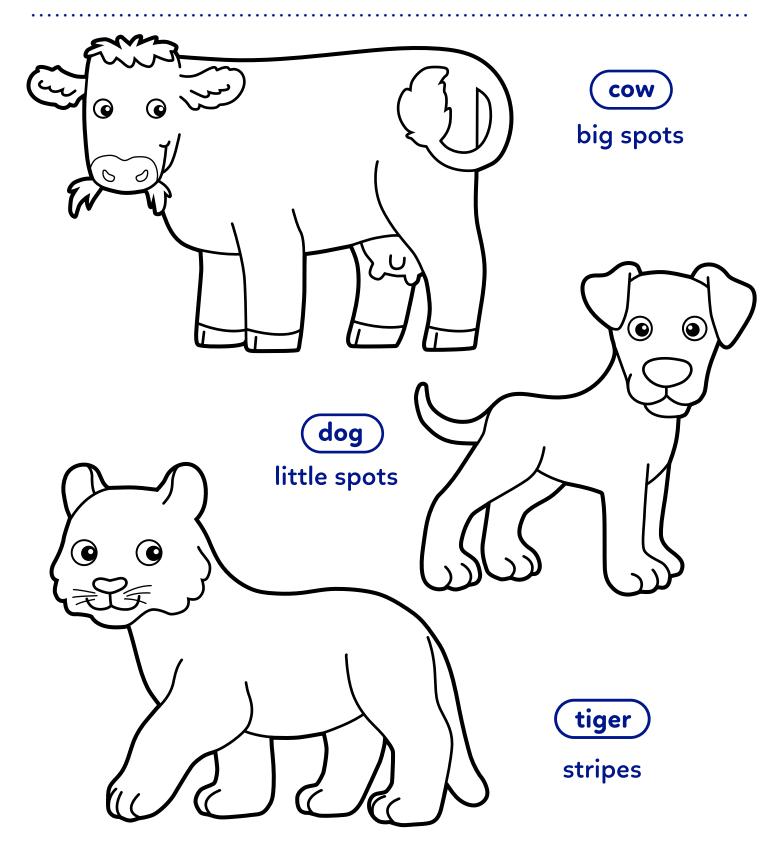




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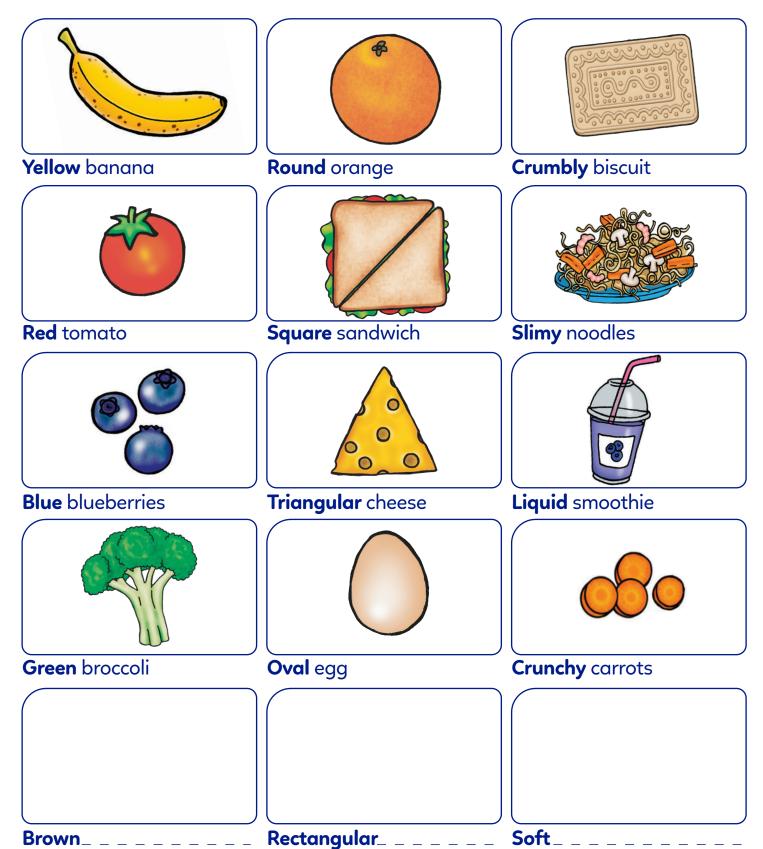




# Colours, Shapes & Textures

Supporting
Hungry
Huttleds
Minds

Every day we eat a large variety of foods, they come in many **colours**, **shapes** and **textures**. Here are some examples of foods that you might find at home or in a restaurant.

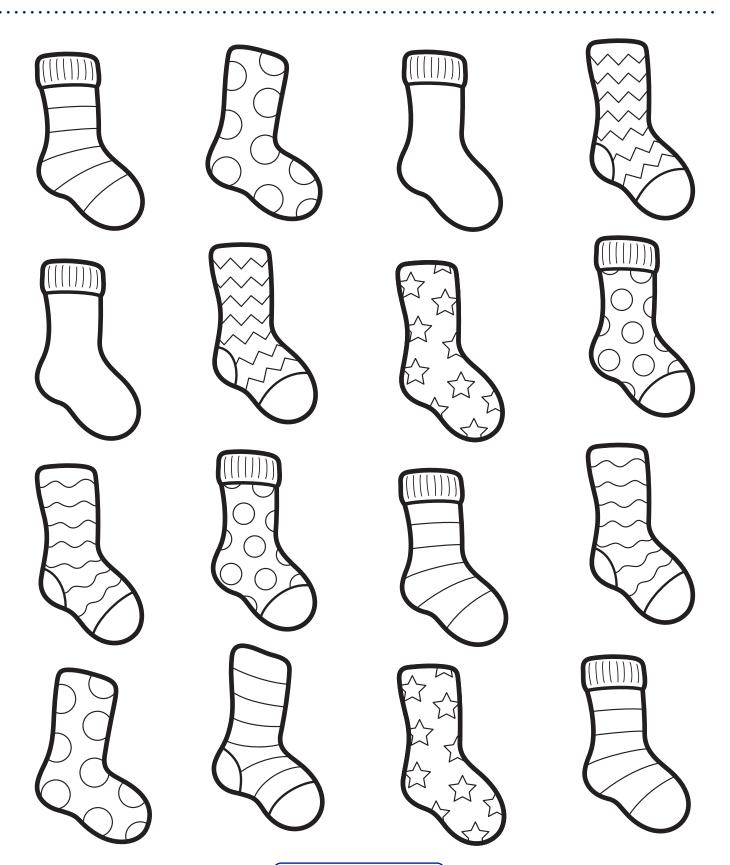




## **Pairs of Socks**

Can you find the matching socks? When you find a pair join them together with a line.





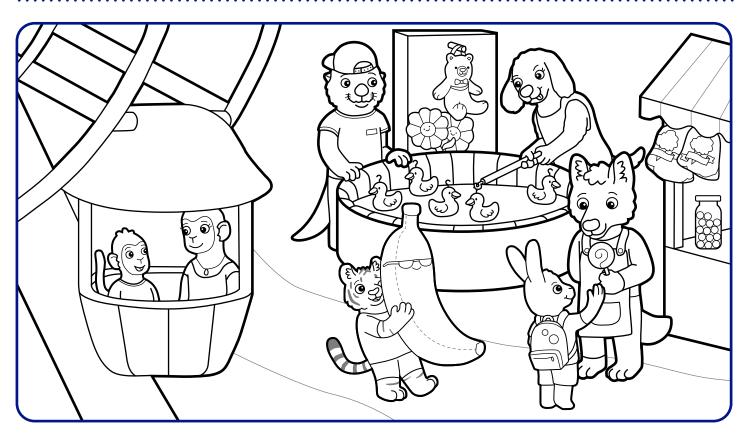


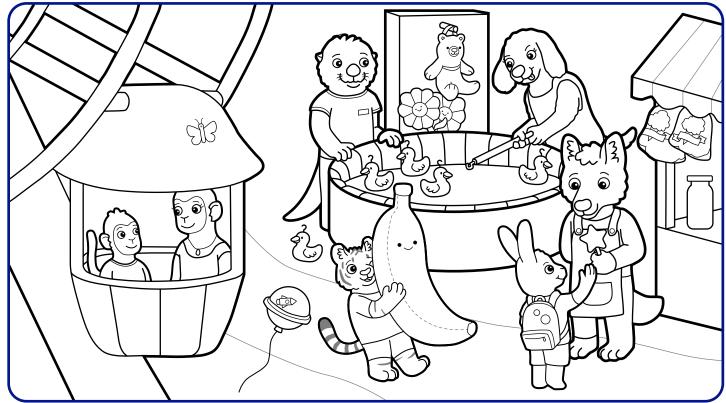




# Spot the Difference at the Fairground

See if you can spot the **10** differences between these pictures. Draw a circle around each difference.





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## **Telling the Time**

There are **60 seconds in one minute**There are **60 minutes in one hour**There are **24 hours in one day** 

#### Reading a Clock

Remember these key points when learning to tell the time

#### Each big number represents an hour.

Can you think of something that takes about an hour?

#### The short hand (red) is the hour hand.

It moves from one number to the next every hour. You can get a rough idea of the time with just the hour hand.

#### The long hand (black) is the minute hand.

It moves all the way around the clock every hour, so we can see how many **minutes past** or **minutes to** the hour it is.

This clock shows the minutes in blue, in five minute chunks.

# 

#### **Draw the Time** Draw the numbers on the clock Now draw the hands to show three 'o' clock Can you draw auarter to quarter past 45 three 'o' clock as a digital time below? half past Print out the clock several times and use for the rest 0 30 of the numbers too!

# What Time...?

At what time would you usually do the following?

- Eat lunch
- Bath or shower
- Read a story
- Have your tea
- Eat breakfast
- Have a wash
- Go to bed
- Wake up
- Brush teeth
- Do exercise
- Colouring In
- Have a snack

Why not try
our time games:
'What's the Time Mr.
Wolf?' and 'Tell the
Time Lotto'?



Tel: 01953 859520



# Trace the numbers



Trace over the numbers to practise your hand writing and number recognition skills. Colour in the star once you have finished!

† 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2		4		6	-/	8		
	2		/		6		8		
© 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2		4		6		8		
**************************************	2	0	<u>/</u>		6		8		
†									
**************************************	2	3	4		6	<u>-</u> /	8		
•	2		p	9 <b>0-</b>	,	<b>6</b>	,		9
†       	2	3	<u>/</u>		6		8		

Follow us:











# Washing Your Hands





# Write your own story

Use the pictures below to write your own amazing story. Will it be an adventure story or a mystery? You decide!

When you've finished your story ask an adult to share it to our Facebook or Instagram pages.







a woolly jumper







an ice cream



a balloon

an odd pair of socks



a superhero



some stinky old pants



a T-Rex





