



St. Joseph's Special Educational Needs and Disabilities Pathway

Inclusive Classroom

Teachers plan and deliver lessons adapting them to help all children learn to the best of their ability.

Initial Concerns

Parents are welcome to discuss any concerns they have about their child with the class teacher. Likewise we will discuss any concerns we may have with you.

School will monitor & review your child's progress termly.

Making a Referral

If your child continues to have difficulties school may recommend your child receives further assessment from an outside agency to identify their specific strengths and needs. These include: Learning support, Speech and Language and MAST through a school referral or a doctors referral for ADHD and Autism.

Significant needs

For pupils with significant needs an Educational psychologist will meet with staff and parents and a 'My Plan' will be created outlining personalised targets and support.

SEND support

Teachers give pupils extra help or plan targeted group or individual work to personalise learning .
Their progress will be reviewed termly with you and the school.

Child makes sufficient Progress.

Exceptional needs

For pupils with exceptional needs School and parents can apply to the local authority for an EHCP plan. This may include children at risk of exclusion, not attending school or would benefit from alternative provision.

Continuation of support

Progress and support is reviewed through subsequent years and transition plans to future secondary education is put in place.