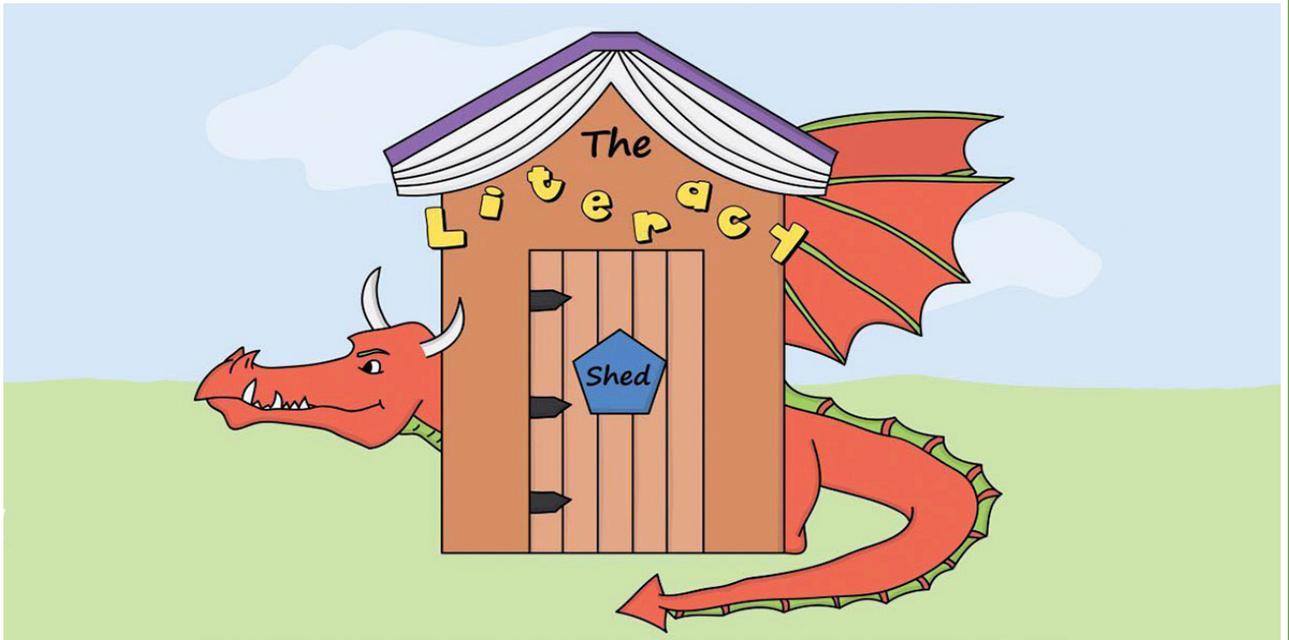


# The Clock Tower



## Activity Pack KS1

This pack contains  
10 mixed activities  
in response to a  
short film clip

# The Clock Tower

## **PLEASE NOTE**

The Literacy Shed website should ALWAYS be used under the supervision of an adult. There are some clips on the site which are only suitable for use with Year 6 children or KS3. Please ensure that children do not search the website independently.

The activities in this pack are designed to use with the following clip...

<https://www.literacyshed.com/the-clock-tower.html>

Other activities to complete after watching the clip:

- Tell the story in your own words.
- Create a story to explain how the ballerina came to be 'cursed'.
- Write a story to explain how the ballerina is rescued from the tower or how she frees herself.
- Compose some music to represent the sounds of the Clock Tower at work.
- Do some work on telling the time and solving time related problems.
- Build a model of the village.

# The Clock Tower

Pause the film after 8 seconds, when we get a glimpse of the town.

- What type of story do you think this is?
- What can you see in the setting?

Pause the film on the clock face at 15 seconds

- How does a clock work?
- What does the word clockwork mean?
- Why might there be lots of balloons floating up into the sky?

Pause the film as the girl looks out of the window?

- Who is the girl?
- What is her job?
- What type of dancer is she?
- What is the name of the wheels inside the clock?

Pause the film as the girl leaves the doors at 43 seconds

- What has happened?
- How is the town different now?
- How does this make us feel?
- What colour sky could make us happy?

Pause the film when the little girl tries to make the balloon move.

- Why did the balloon turn green when she touched it?
- How can she make the colour come back into the world?

Pause the film until the end.

- What makes the colour in the world?
- What is the little girl's job?
- What happens when the clock in the clock tower stops?
- How do you think the little girl feels dancing in the tower all day?

Which other jobs might people have that makes them feel lonely?

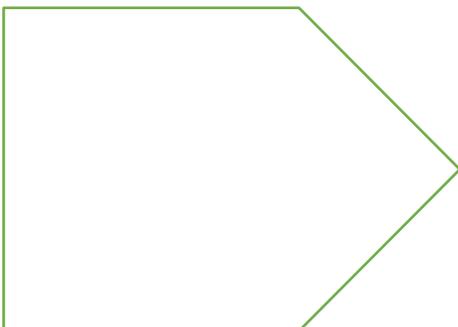
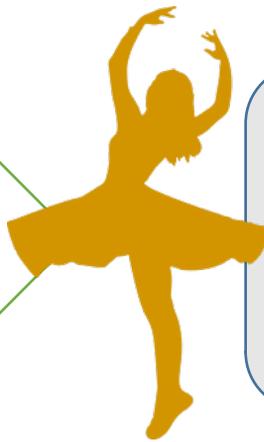
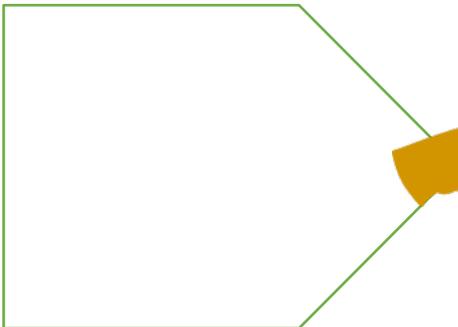
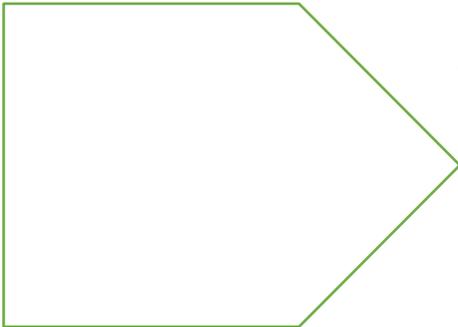
When do we feel lonely? What can we do to stop us feeling lonely?

\*Note: there are no answers for these discussion questions.

# The Clock Tower

## Point of view:

Whilst watching the clip, choose three moments when you would like to hear an opinion from the dancer. Explain what is happening in the clip at that moment and then write in the speech bubble what you think the dancer would say if given the chance to share her thoughts.



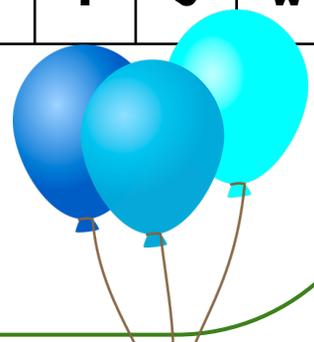
# The Clock Tower

## Word Search

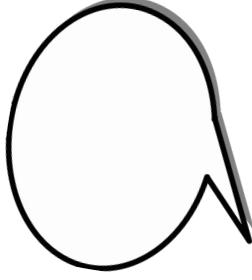
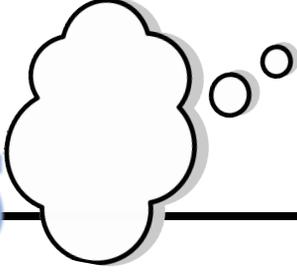
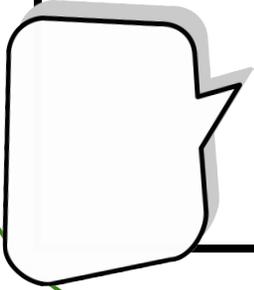
Can you find the following words in the word search?  
Words can read forwards, backwards, up, down,  
diagonally and can intersect.

ballerina, balloon, beauty, clock tower, cogs,  
cursed, dancer, delicate, freedom, lonely,  
mechanical, monotone, pirouette, village,

e	t	t	e	u	o	r	i	p	e	r	f
m	l	w	e	o	t	g	o	c	d	e	r
v	a	m	o	n	o	t	o	n	e	u	e
i	c	a	r	e	c	n	a	d	l	o	w
l	i	e	n	d	e	l	i	e	i	r	o
l	n	m	y	i	l	h	u	s	c	i	t
a	a	o	l	n	r	g	o	r	a	p	k
g	h	d	e	a	b	e	a	u	t	y	c
e	c	e	n	d	v	c	l	c	e	e	o
s	e	e	o	n	o	o	l	l	a	b	l
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u	c	f	s	y	l	e	n	o	l	b	w



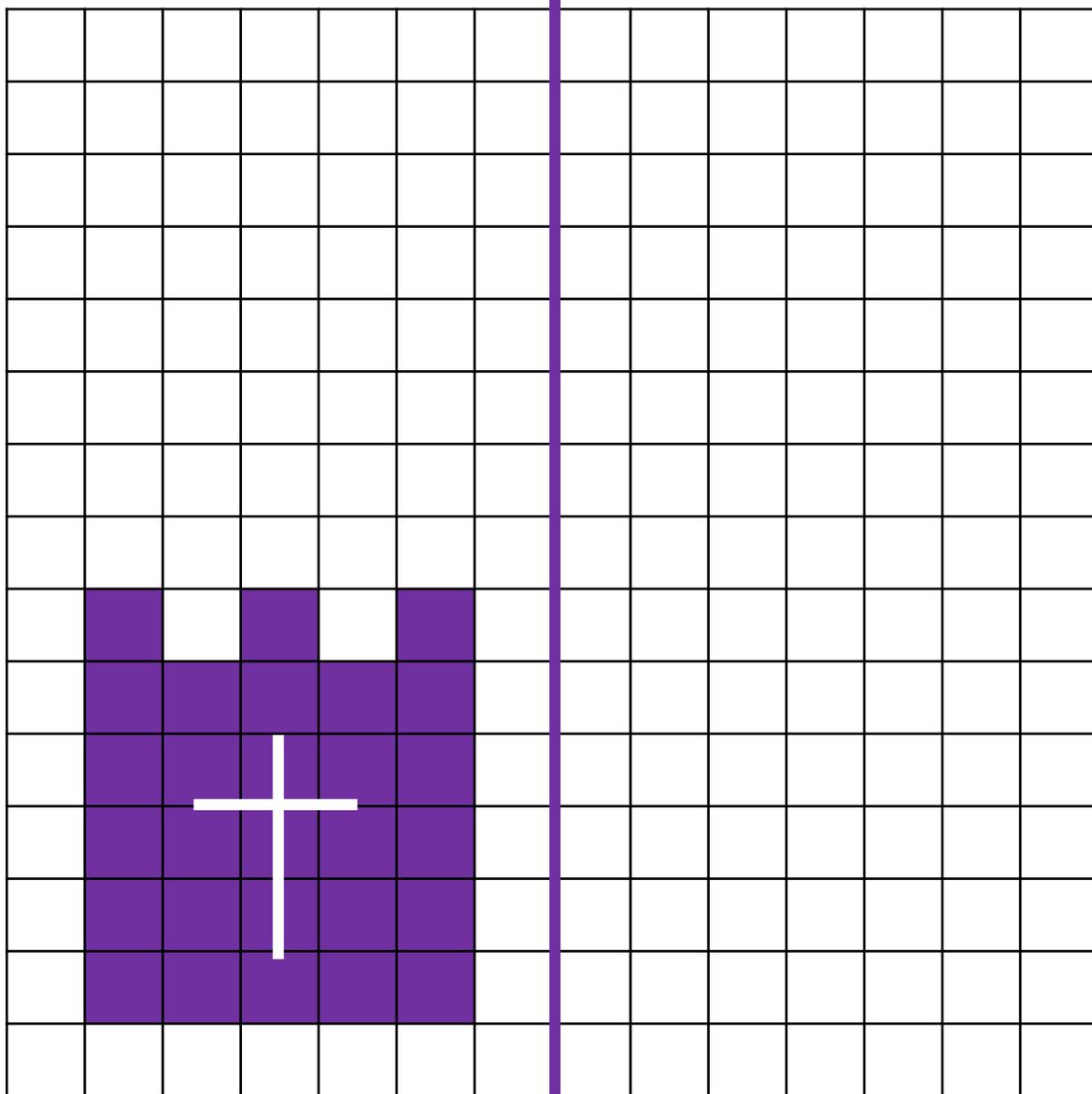
# The Clock Tower



Create a comic strip of the story

# The Clock Tower

## Tower Reflection



Reflect the tower across the mirror line.

# The Clock Tower

## Adverb and Verb Poem

Verbs are often action words. They can describe physical actions and mental actions. Fill the grid below by creating a list of dancing verbs. You might need to watch the clip again.

rotating	spinning	twirling	pirouetting

Adverbs often end in 'ly' and can be used to describe how a verb is performed. Fill the grid by creating a list of dancing adverbs.

slowly	gently	beautifully	easily

This is the beginning of an Adverb and Verb Poem. An adverb is paired with a verb to create each line. This one is beginning very gently but perhaps the dancer could build up some speed in the poem.

### The Dancer

Slowly twirling,  
Gently spinning,  
Beautifully gesturing,  
Easily reaching,



# The Clock Tower

Think carefully about and imagine a character who lives in the village.

Now fill in the details below.

Name:

Age:

Job (if relevant):

Fill this box with words that people who know your character would use to describe them:

Sketch your character / part of them or something of great importance to them:





# The Clock Tower

Catch the balloon!



5	1	2	4	3	6	2	2	
3	5	2	6	4	8	3	9	4
4	2	5	5	4	1	2	4	5
5	2	3	3	2	9	7	5	3
8	1	9	5	7	8	7	6	4
5	1	2	4	6	5	4	1	2
2	5	3	7	5	3	5	7	5
4	4	1	4	9	2	7	2	4
1	2	5	8	3	5	1	5	3
2	3	4	6	5	3	4	3	4
	1	9	4	1	2	3	6	1



Help the dancer catch the balloon by working out the best route through the grid. You need to try to find the route with the smallest total. This means you must add up each square that you pass through. You can move up and down or left and right but not diagonally.

# The Clock Tower

Write a description of the Clock Tower. Try to begin each sentence with a different word. Use the sentence openers and word bank below to help you.

## Sentence Openers

Towering above....

Underneath the.....

Golden.....

Delicate metal....

On the hour.....

Smooth....

Inside.....

## Word Bank:

warped, central, towering, twisted, mechanical, cogs, system, stone, wood, time, metalwork, clock face, tick, tock, strike, rotate, huge, imposing, golden.

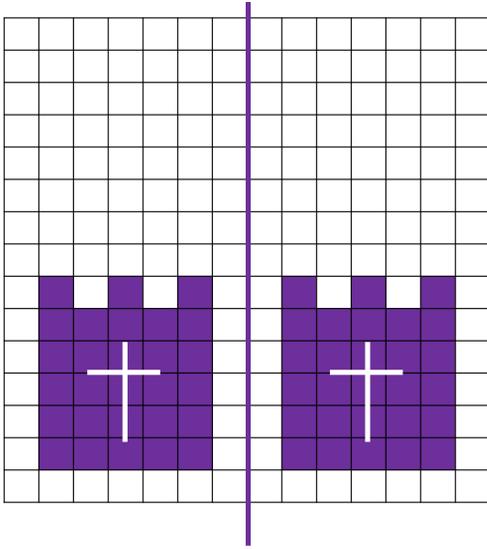




# The Clock Tower

## Answer Page

### Tower Reflection:



### Catch the balloon!:

Total = 41

5	1	2	4	3	6	2	2	
3	5	2	6	4	8	3	9	4
4	2	5	5	4	1	2	4	5
5	2	3	3	2	9	7	5	3
8	1	9	5	7	8	7	6	4
5	1	2	4	6	5	4	1	2
2	5	3	7	5	3	5	7	5
4	4	1	4	9	2	7	2	4
1	2	5	8	3	5	1	5	3
2	3	4	6	5	3	4	3	4
	1	9	4	1	2	3	6	1

