

Reception Spring Home Learning Pack

Here is an Early Years Foundation Stage Reception class, home curriculum.

Most of the activities that we will be setting are available on Purple Mash - mini mash site and via the website - class page.. Hopefully you should not need to print resources as most of the activities are practical and play based using things you have in your home.

On the class page you will find the Mathematics Mastery scheme of work, a sample daily timetable and an extensive website list with links etc. I have also included some booklets that I have come across and some additional phonics work. I will update this weekly adding some additional activities to the page.

Thank you

Mrs Boyle

Literacy



Below is a list of things you can be getting your child to practice as part of their home learning.

Reading

- Red words— see class page for full list.
- Green words—see class page for high frequency word list.
- Phonics sounds— see class page for different sets of phonics sounds and alien words to practice.
- Reading book—additional reading books have been set home but Oxford Owl website have plenty more phonetically decodable books for your child to read. Link provided in list of website available to class page.
- Read to your child story telling and acting out stories that are from books or your own /their own made up stories. Oxford Owl or Getepic have a fantastic range of stories available. Links provided in list of website available to class page.
- Purple Mash is our online learning tool, I have set lots of different tasks as "2dos"
- Full link of websites and apps that support reading are available on the class webpage.

Writing

- Encourage your child to write out any of the green or red words that you have been practicing. Using simple pictures can they write simple sentences with your support or independently.
- Ask your children to write a helicopter story (they will know and teach you about these). With your support or independently.
- Writing for purpose is the best way to encourage your child to write, can they write a letter to their favourite toy? Will it write back? :)
- Ask your child to draw a picture and encourage them to write a simple sentence about the picture.
- Full link of websites and apps that support writing are available on the class webpage.

Fine motor and gross motor activities

- Full list of fine motor activities are available on the class page.
- Make playdough together (there are lots of playdough recipes online) and go......to.... the..... dough disco !!! Shonette is the Queen of dough disco and the link is provided below. https://www.youtube.com/watch?v=i-IfzeG1aC4
- Writing in the air using big arm movements (get your child to say the sounds and words and write them in the air) they can do this to music to make in more fun.



Mathematics



We follow the Mathematics Mastery Scheme of learning and the home learning booklets are available on the website—class page—home learning. Each pack provides a series of task suggestions around a given focus with clear guidance pages to support adults to have 15 minute maths session.

So far in Maths we have learnt:

- All about the numbers 1—15, counting, forming them, one more and one less.
- Adding and subtracting numbers within 10 by using number lines, resources we can count with and we have been practicing counting on and backwards.
- The same as finding total amounts of objects that are the same e.g. 2 cars = 2 or 3 cars = 3 cars
- Counting on from a given number e.g. 3, 4, 5, 6, 7, 8, 9, 10.
- Counting back from a given number e.g. 6, 5, 4, 3, 2, 1, 0
- Patterns
- Shapes—2D and 3D and their properties
- Weighing and measuring
- Calendar and time
- Grouping and sharing.



As part of mathematics mastery we also complete a Maths Meeting, ask your child to hold a maths meeting for you and let them be the teacher.

Maths with parents – This is the online homework for Reception, I have uploaded the next few sessions on the Maths with Parents Reception page.

(https://www.mathswithparents.com/KWeb?startTime=1575222006978).

We have been using the Number Blocks episodes alongside our Mathematic Scheme, they are a firm favourite in Reception.

• Full link of websites and apps that support maths are available on the class webpage.

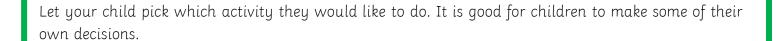
If possible practice and revisit all these areas of maths at home. I wonder how many different house hold objects you can use in your maths work?

Personal, Social and Emotional Development



Children enjoy carrying out small tasks this is good for their self-esteem, resilience and confidence. Activities such as the following will help to remote these;

- House hold activities:
- Chopping vegetables
- Stirring the cooking
- Stirring baking
- Grating cheese, carrots etc
- Helping dress baby brothers and sisters
- Giving baby brothers and sisters their bottle
- Folding clothes up (the children can fold their own trousers we have been practicing after forest school)



Discuss feelings and behaviours, together come up with some rules like our classroom rules for when they are completing learning at home to follow.

Ask your child to create their own visual timetable, this way they adjust to their new routine and understand what is coming next.

Discuss interests with your child. If your child has a certain interest e.g. planets, flags, trains, Disney, princesses, do some research with them about it. You can make a fact book together.

Play games that encourage turn taking, waiting and playing co-operatively with others.







Communication and Language



Talk is one of the most important parts of your child's development!

Encourage your child to ask questions this encourages a curious mind.

- Ask your child open ended questions; why do you think that? How do you know that? Can you explain how you did it? How do you do that?
- Go outside into your garden or on your front door step and talk about what you can see. What is different from yesterday? Discuss the weather, the cars, the birds etc.
- Play a game of eye spy with your child:
- Eyes spy with my little eye something that is blue.
- Eye spy with my little eye something beginning with special friends "ch".
- Storytelling with small world toys or homemade puppets use old socks, lolly stick and straws Singing nursery rhymes and action songs.
- Make music with saucepans and pots Play guessing games such as think of an animal and model giving clues to help your child guess the animal.
- Play board games
- Share a story with your child. Talk with them about the pages, the characters, the plot and ask them to make predictions—"how do you know?".
- Play a positional language game:
- Simon says... under the table, on the chair, next to the sofa, behind the table, in front of the tv... Your child needs to stand where Simon says. This will help their positional language understanding.
- Role playing stories and acting out helicopter stories is a great way to get the imagination flowing. Ask them questions about their own story, "why did that happen?, Can you think of another ending?"



Physical development



Monday - Friday 9am Live on YouTube

The Body Coach TV #PEwithJOE

Get moving at home when ever and where ever you can!

Remember to warm up!

- Discuss why do we need to warm up?
- Discuss the need for exercise and the effect that it has on the body.
- The body coach has added some 5 minute exercise videos to his YouTube channel designed for primary aged children. He is also holding live P.E. lessons Monday – Friday at 9am—see list of websites for more details.
- Do some cosmic kids Yoga in the living room. https://www.youtube.com/user/CosmicKidsYoga
- I wonder how many different ways you can move across your living room floor or garden?
- Which animals can you move like? Which vehicles can you move like?
- How long can you balance on 1 leg? Practice hopping, skipping and jumping.
- Can you paint your garden fence using special paint (water) and a paintbrush?
- Can you sweep up all the leaves?

In this area we also cover our fine motor skills a full list of fine motor activities is available on the class website but they include skill such as;

- Cutting skills
- Letter formation
- Manipulating malleable materials such as playdough







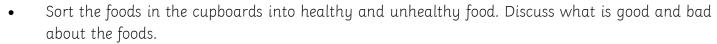
Physical development



Health and Selfcare

This area is very topical at the moment and something that we focus a lot on in Reception

- Speak to your child about being healthy and making healthy choices.
- Involve them in the cooking process and discuss the things you are eating.
- Food sorting activity:



Washing hands and own hygiene

• Germs Activity:

All you need is; A plate, water, pepper and washing up liquid.

Follow the link: https://www.youtube.com/watch?v=hoOo7H6dXSU



Make sure you have a good routine at home, so your child can take some responsibilities of house hold routines.

Here are some to practice:

- Brushing their Teeth
- Brushing their hair
- Cleaning their face
- Getting dressed independently
- (Practice getting changed into PE clothing)
- Having a bath
- Washing hands











Expressive arts and design



Music

- To make your own music using house hold items such as; pots, pans, colanders, wooden spoons and cheese graters.
- Can you tap out a simple rhythm and change the pitch by tapping hard and soft?
- Maybe you could have your own family pots and pans band?

https://www.youtube.com/watch?v=nBsuN8TSwgc

• We have just started Bring the Noise by the BBC who have released a programme of work to support music in the Early Years.

BBC https://www.bbc.co.uk/teach/bring-the-noise

Singing

- Whilst at home sing lots of songs; Disney, nursery rhymes, the Singing Walrus on YouTube is great way to also incorporate maths into your day as well.
- Can you make up and perform your own song?

Dance

Go Noodle and Kidz Bop have lots of guided dances for your child to join in with and get moving.

• Can you make up and perform your own dance?



Bring the MW

Junk Modelling

A great why to use up your recyclable 'rubbish'. Encourage your child to plan their model, build it and then write about it or tell you about it. Ask them what could make it better and encourage them to critique their own creations.

Get creative

• Use different materials from around your house to create a mixed media picture.

Materials you could use:

News paper/magazines, food colouring to paint with, wool, string and thread, old t-shirts, pencils, paper (think outside the box).

Being Imaginative



- Playing games with brothers, sisters, cousins, mums, dads and other family members involving imaginative role play.
- Who will you be today? A Policeman, a king/queen, a Disney character, an animal...
- Put on a show for your family:

This could involve; singing, magician show, acting, gymnastics...

• Maybe you can act out your favourite story book.

Here are some links to some children's favourite stories:

Room on the broom

https://www.youtube.com/watch?v=cWBOgoTWZic

• The gingerbread man

https://www.youtube.com/watch?v=YoQyyB5xvLk

• We are going on a bear hunt

https://www.youtube.com/watch?v=Waoa3iG3bZ4

Aliens Love underpants

https://www.youtube.com/watch?v=HmYqb4mJO7Y

My adventure Island

https://www.youtube.com/watch?v=90ppC43mt-0





- Oliver Jeffers is reading a book a day as part of the schools closure announcement. https://www.oliverjeffers.com/books#/abookaday/
- Full link of websites and apps that support writing are available on the class webpage.



Understanding the World



This area covers people and the communities, the world and Technology.

- To join in with house hold routines such as; cooking, tidying up and exploring different foods.
- To look after a plant and find out what a plant needs to grow.
- To go outside in the garden or park and see what minibeasts you can find. Talk about nature with your child.
- Read information books and learn about the world, Scholastic have a wonderful range of online resources available for free.

https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html

• Use Nature Detectives for lots of exciting activities to do at home

https://naturedetectives.woodlandtrust.org.uk/naturedetectives/

- Gardening—planting seeds such as cress and watching them grow
- Look at science experiments for Early Years

https://www.firstdiscoverers.co.uk/early-yearsscience-activities-eyfs/

- Observe the weather each day and make a weather chart.
- Make a family tree who is in your family.
- Freeze small toys in ice and work out how to get them out of the ice.
- Look for different sorts of ICT in your home e.g. microwave, remote control, food mixer etc.
- Feed the birds in the garden and keep a tally of which birds visit your garden.
- Look out for the signs of spring in your garden?

<u>R.E.</u>



We follow the come and see programme for learning and our current topic is all about growing.

Our big question is "How and why things grow"

Some other questions to explore are:

How do things grow? What do things need to grow? How do I grow inside?

Please see the school website—About us—Catholic Life at St. Josephs—Knowledge Organisers and Reception class page for more details.